2016 NSSSA
Conference at a Glance
Marriott Marquis Washington, DC
NSSSA functions on Level 3 below lobby – 7:30 – 3:35
Newseum
4:00 – 8:00 – check schedule for exact times and locations

Wednesday, November 30, 2016
3:00– 10:00  NSSSA Board Meeting – Woodley Park – Level 3 – NSSSA Board Members Only

Thursday, December 1, 2016
7:30 – 4:00  Registration – Independence Ballroom Pre-function Area
8:00 – 9:15  Breakfast/Business Meeting – Hosted by Pearson
  Independence Ballroom A-D – NSSSA Members Only
9:20 – 10:15  Keynote Speaker – Independence Ballroom A-D
  K. Allison Wickens, Vice President for Education, The Fred W. Smith Library for the Study of George
  Washington, Mount Vernon, VA
10:25 – 11:25  Concurrent Sessions 1
  Salon E  Salon F  Salon G  Salon H  Treasury
  1A - 3D Social Studies and Virtual Reality  1B - Help Students Take Informed Action with Performance-based Assessments  1C - Navigating the "C" of Change: One District's Journey to Incorporating the C3 Standards  1D - Teaching Geography through Inquiry in the Online Classroom  1E - Using Interactive Gaming for K-12 Civics Education
11:30 – 1:15  Luncheon/Business Meeting – Hosted by NSSSA – Independence Ballroom A-D – NSSSA Members Only
  Forgotten Soldiers: American Indians in the Armed Forces of the United States
  Dr. Herman J. Viola, Senior Advisor to the National Native Americans Veterans Memorial
1:25 – 2:25  Concurrent Sessions 2
  Salon E  Salon F  Salon G  Salon H  Treasury
2:35 – 3:35  Concurrent Sessions 3
  Salon E  Salon F  Salon G  Salon H  Treasury
  3A - Big Problems of the World Need Big Problem Solvers!  3B - Evidence Based Writing  3C - Learning to Look with the National Portrait Gallery  3D - Revving Up Review: Making Meaningful Connections to Support Comprehension and Retention  3E - Teaching Controversial Issues in the Social Studies Classroom
3:35 – 4:00  Transition to Newseum – 555 Pennsylvania Ave NW, Washington, DC
4:00 – 5:00  Newseum – Gallery Tours led by exhibits staff
5:00 – 6:00  Special Session with Mr. John Stokes – Knight TV Studio
  Racism is Real, but IS the Conversation?
  Mr. John Stokes and NSSSA members moderated by Dr. Herman Viola and Dr. Lois Wolfe
6:00 – 7:00  Newseum – Self-guided exhibit exploration
7:00 – 8:00  Reception – 7th Floor – Hosted by Pearson & NewseumED – NSSSA Members Only
8:00 – 10:00  NSSSA Board Meeting – L’Enfant Plaza – TBA – Board Members Only

Friday, December 2, 2016
12:00 – 1:30  Discovery Education Luncheon – Independence Ballroom – Salon D
Some things get better with age.

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Annual Business Meeting & Breakfast
Independence Ballroom Salons A-D Marriott Marquis Washington, DC
Meeting Level 4 of the Marriott Marquis Washington, DC Meeting Level 4 is below the lobby

Agenda

I. Call To Order  
   Alice Reilly

II. Introductions  
   Head Table  
   NSSSA Board of Directors Members  
   Alice Reilly

III. Recognition  
   Former NSSSA Presidents  
   Former NSSSA Board of Directors Members  
   Alice Reilly

IV. Annual Business Meeting – Part I  
   Report from Treasurer  
   Rebecca Bush  
   Report from Publications Coordinator  
   Becky Ryckeley  
   Report from Outreach and Operations Coordinator  
   Chris Elnicki  
   Alice Reilly

V. Introduction of Pearson Representative  
   Mert Martens

VI. Welcome & Greetings from Pearson  
    Katie Lauffer, Product Management & Marketing Directo

VII. Introduction of NCSS Executive Director  
     Michael Lovorn

VIII. Welcome & Greetings from NCSS  
      Lawrence Paska, NCSS Executive Director

IX. Announcements & Orientation to NSSSA Conference Program  
    Brenda Chapman

X. Adjourn  
    Brenda Chapman

To access materials shared by today’s NSSSA presenters

Visit http://www.nsssa.org/ and Click on Resources, Password = NSSSAmember
Help Them Find Themselves in History.

Because through the past, you’re helping students recognize how we got from there to here and shaping the kind of citizens they will be tomorrow.

Put students on the path to their futures with Networks™ 6–12 social studies programs.

Explore more, discover more, do more with Networks. See what’s new at mheonline.com/networks2018.

Because learning changes everything.”
9:20 – 10:15 am  **Keynote Session**  Independence Ballroom A-D

**First in War, First in Peace, First in the Sources that are Primary**

K. Allison Wickens, Vice President for Education, The Fred W. Smith Library for the Study of George Washington, will take NSSSA members on an exploration of the diverse primary sources available for student use online and onsite. Our nation’s first president was a meticulous record keeper and legendary in his lifetime thus the Fred W. Smith Library for the Study of George Washington has a tremendous set of written sources to better understand the 18th century world he lived in. But the source material isn’t limited to documentary record. The images, objects, places, and landscape at Mount Vernon create a rich and accessible past from which students of all ages can learn to think historically. NSSSA members will explore Mount Vernon’s resources and ways to use the resources and experts at other historic sites and museums nationwide.


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**NSSSA 8th Annual Conference Drawing**

Don’t forget to complete and turn in your Evaluation for every Session to enter the annual NSSSA Conference Drawing

Prizes will be awarded at the Reception at the Newseum

7:00 – 8:00 pm

You MUST be present to WIN ! !

NSSSA members must be in the Newseum before the Newseum closes at 5:00 pm.
While visiting the NCSS Exhibits, please stop the NSSSA Partners and thank them for helping to make our conference, publications, and programs a success.

ABC-CLIO - 500
The Choices Program - 400
DBQ Project - 316/217
Dig It! Games - 739
Discovery Education – not exhibiting this year
Houghton Mifflin Harcourt - 501
McGraw-Hill Education - 208
National Geographic Learning | Cengage Learning - 600
Newseum - 520
Pearson - 301
s3strategies – not exhibiting this year
Social Studies School Service | Nystrom - 508
Studies Weekly - 501A
Teacher Created Materials - 300

The DBQ Project

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- Evidence-based writing
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Do You DBQ?
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dbqproject.com
## 10:25 – 11:25 Concurrent Sessions 1

### 1A - Salon E  General  Technology

**3D Social Studies and Virtual Reality**

Virtual and augmented reality allows you and your students to travel around the world, exploring and analyzing historic sites, regions, events, and people in ways not possible just a year ago. But what’s available for the classroom teacher? What tools work best? And what can VR look like as part of instructional practice? Join our conversation and leave with practical ideas, tools, and instructional strategies. (Be sure to bring your smart phone to take full advantage of this hands-on experience.)

Presenter: Glenn Wiebe, Curriculum Specialist, ESSDACK, Hutchinson, KS, glennw@essdack.org

### 1B - Salon F  General  Disciplinary Literacy

**Help Students Take Informed Action with Performance-based Assessments**

This highly interactive session explores the power to advance students’ literacy development and civic engagement through performance-based assessments and social action. Pulling from a suite of K-12 assessment tasks, we’ll illustrate how your students can transfer content knowledge to current events and “Do Something” to better their own communities.

Presenters: Barrie Moorman, Teacher, E.L. Haynes Public Charter, Washington, DC; Hoyt J. Phillips, III, Manager, Teaching & Learning, Teaching Tolerance, Montgomery, AL, hoyt.phillips@splcenter.org

### 1C - Salon G  General  Supervision/Leadership

**Navigating the "C" of Change: One District's Journey to Incorporating the C3 Standards**

Leaders of a K-12 social studies curriculum team share strategies that helped their crew develop a C3 curriculum, convince teachers to get on board and avoid mutinies.

Presenters: Tom Shields, Batavia High School Divisional Coordinator for the Humanities, Batavia Public Schools, Batavia, IL, tom.shields@bps101.net; Jennifer Hix, Assistant Principal Rotolo Middle School, Batavia Public Schools, Batavia, IL, jennifer.hix@bps101.net; Jeff Modaff, Principal of Grace McWayne Elementary School, Batavia Public Schools, Batavia, IL, jeff.modaff@bps101.net

### 1D - Salon H  General  Best Practices

**Teaching Geography through Inquiry in the Online Classroom**

This session will examine a method to teach geography through Document-Based Questions. Particular emphasis will be placed on blended learning teaching techniques using The DBQ Project’s new online platform. Discussion will focus on strategies to develop evidence-based thinking and writing skills in all levels of students. Don't forget to bring your devices.

Presenters: Chip Brady, Co-Founder, The DBQ Project, Evanston, IL, chip@dbqproject.com; Beth Montgomery, Professional Development and Partnerships, The DBQ Project, Evanston, IL, beth@dbqproject.com; Jackie Migliori, Professional Development and Partnerships, The DBQ Project, Evanston, IL, jackie@dbqproject.com

### 1E - Treasury  General  Technology

**Using Interactive Gaming for K-12 Civics Education**

Through a grant from the Library of Congress, leading educational organizations and game developers are creating free web- and mobile- based games to engage and teach K-12 students about Congress and civic participation. Participants will receive a sneak peek at the work being performed and the opportunity to provide comments/suggestions.

Presenters: Stephen Wesson, Library of Congress, Washington, DC, swesson@loc.gov; Ilene Berson, University of South Florida, Tampa, FL, IBerson@usf.edu; Michael Berson, University of South Florida, Tampa, FL, Berson@usf.edu; Kelly Schrum, George Mason University, Fairfax, VA, kschrum@gmu.edu; Valerie Pena, Indiana University, Bloomington, IN, vpena@iu.edu; Michael Apfeldorf, Library of Congress, Washington, DC, mapf@loc.gov
Annual Business Meeting & Luncheon
Thursday, December 1, 2016
Independence Ballroom Salons A-D Marriott Marquis Washington, DC
Meeting Level 4 of the Marriott Marquis Washington, DC Meeting Level 4 is below the lobby

Agenda

I. Call To Order Alice Reilly

II. Introduction of NSSSA Partners Alice Reilly

III. Introductions Alice Reilly
    Head Table Guests
    NSSSA Board of Directors Members, not present earlier

IV. Recognition of Alice Reilly
    Former NSSSA Presidents and Board Members, not present earlier
    Former Recipients of NSSSA Awards

V. Presentation of Mel Miller Outstanding Social Studies Supervisor Award Michael Lovorn

VI. Introduction of Keynote Speaker Becky Ryckeley

VII. Forgotten Soldiers: American Indians in the Armed Forces of the United States
    Dr. Herman Viola, Senior Advisor to the National Native Americans Veterans Memorial

VIII. Thank You Alice Reilly

IX. Presentation to NSSSA Past-President Alice Reilly

X. Presentation to Outgoing Board Members Alice Reilly

XI. Annual Business Meeting – Part II Alice Reilly
    Reports & Announcements
    Submission of Proposals for Conference Session
    Opportunities for Involvement in NSSSA

    Election of Board Members
    Presentation of slate
    Election

XII. Announcements & Orientation to Afternoon Program Brenda Chapman

XIII. Adjourn Brenda Chapman
Nominations for 2017

Mel Miller Outstanding Social Studies Leader Award

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA group on the NCSS connected website http://connected.socialstudies.org/ or contact Alice Reilly reillyka@cox.net

11:30 – 1:15 pm Luncheon/Business Meeting

Luncheon Presentation

Dr. Herman J. Viola

Forgotten Soldiers: American Indians in the Armed Forces of the United States

Few realize that Native Americans have been our staunchest allies since the War for Independence from Great Britain. In fact, they have served, and continue to serve, at a higher rate in proportion to their population than any other American ethnic group even though most Indians were not granted citizenship until after World War I and, in some states, were not permitted to vote until the 1950’s. If all U.S. citizens had volunteered for military service during World War II at the same rate as did American Indians, there would have been no need for the draft.

Presently, Dr. Viola is the senior advisor to the effort mandated by Congress to create a National Native Americans Veterans Memorial on the Mall adjoining the National Museum of the American Indian. The intention, according to the Congressional legislation, “…is to give all Americans the opportunity to learn of the proud and courageous tradition of service of Native Americans in the Armed Forces of the United States.”

National Native Americans Veterans Memorial Blog

http://blog.nmai.si.edu/main/2016/09/navm.htm
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**HMH Social Studies** encourages students to uncover connections and look beneath the surface—to identify relationships, note influences, and introduce ideas that challenge assumptions. Our next generation social studies programs foster student curiosity and cultivate analytical skills for success in college, career, and civic life.

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NSSSA Leader Call for Manuscripts

The Leader is the biannual newsletter of the National Social Studies Supervisors Association (NSSSA). We regularly publish articles on a wide variety of topics; from opinion pieces to policy matters and academic research, and we are proud to announce our publication is growing in repute and quality scholarship on topics of interest to social studies supervisors, leaders, teachers, and professors.

Submissions should typically be between 1500 and 3000 words in length and should fit APA style (6th edition). We discourage the use of endnotes. Membership is not a requirement for publication consideration. In general, we are not looking for dense, empirical research, but we publish a wide variety of pieces that are of interest to social studies leaders.

Submission Guidelines are below.

Manuscripts must:
• Be original and type-written in English.
• Be submitted via email as an email attachment; paper copies will not be accepted.
• Be in Microsoft Word format.
• Be between 5 and 10 pages, occasionally longer manuscripts will be considered.
• Be typed using 12-font, Times New Roman, and double-spaced.
• Adhere to the guidelines of the Publications Manual of the American Psychological Association (APA).
• Include a title page with author/s contact information. If the manuscript has more than one author, please indicate which author is acting as the contact person.

Spring 2017 submissions will receive full consideration if received by Wednesday, March 15, 2017. If you are interested in submitting a manuscript for publication consideration, please contact the Publications Coordinator.

Thank You, Dr. Becky Ryckeley for your ten years of outstanding service to NSSSA.
The ABC-CLIO Solutions suite comprises 15 social studies databases designed to improve students’ inquiry skills and to deepen their understanding of history, contemporary issues, and global cultures.

ABC-CLIO subject-specific databases are organized into curated topic centers aligned to social studies curricula. These topic centers scaffold the learning process with three types of resources that collectively increase students’ capacity to learn: essential background information, critical analysis, and primary and secondary sources.

Take a tour at www.abc-clio.com/abc-clioSOLUTIONS

New Award-Winning Interface!

We’ll be at NCSS! Stop by Booth 500 to learn more!
1:25 – 2:25  Concurrent Sessions 2

2A - Salon E  Secondary  Best Practices
Constructive Conversations: 14 Resources for the Post-Election Classroom
Help students make sense of the dirt and divisiveness of the 2016 election and presidential transition. Get an overview of 14 teacher resources from NewseumED that use the entry points of history, media ethics and civics for holding thoughtful discussion and debate about our democracy and the role of the First Amendment in our political system.
Presenter: Adam Lewandowski, Newseum, Museum Educator, alewandowski@newseum.org

2B - Salon F  General  Technology
Creating Digital Citizens: Blended Learning in the Social Studies Classroom
How does a district embrace blended learning and apply it in a social studies program? This workshop focuses on implementation of a blended learning program in a K-12 social studies program.
Presenters: Nicholas Baker, Supervisor of Curriculum and Instruction, Colonial School District, New Castle, DE, nicholas.baker@colonial.k12.de.us; Julie Alexander, Social Studies Instructional coach, Colonial School District, New Castle, DE, julie.alexander@colonial.k12.de.us

2C - Salon G  Secondary  Best Practices
Engaging Students in an AP Social Studies Classroom
Tired of the "Stand and Deliver" approach in teaching an AP class? The presenter will provide attendees with detailed instruction on ways to integrate both traditional and modern methods, ensuring that all students respond and remain engaged in class. Information will presented within the framework of AP Social Studies courses.
Presenter: Mark Dubbs, Social Studies Teacher, Marriotts Ridge High School, Marriottsville, MD, mark_dubbs@hcpss.org

2D - Salon H  General  Supervision/Leadership
Eyes on the Prize: Creating and Communicating Your Vision for Success
Artists have a muse, musicians a verse, and teachers an objective, but what guides the work of a leader? This interactive session will arm Social Studies leaders with strategies for developing a systemic vision by sharing innovative ways to communicate and simulating activities to put their vision into action!
Presenters: Heather MacKenzie, Instructional Coordinator for Social Studies and World Languages, Henry County Schools, McDonough, GA, hmackenzie@henry.k12.ga.us; Regina Holland, Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, regina.holland@henry.k12.ga.us; Tony DiSario, Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, anthony.disario@henry.k12.ga.us

2E - Treasury  Elementary  Disciplinary Literacy
Teaching and Assessing DBQs in K-2
Join us for an engaging session where you will experience K-2 curriculum units designed to help teachers scaffold the teaching and assessing of disciplinary literacy skills through the DBQ. We will also provide updates on our K-12 DBQ program!
Presenters: Regina Wallace, Clayton County Public Schools, Jonesboro, GA, regina.wallace@clayton.k12.ga.us; Tashika Clanton, Clayton County Public Schools, Jonesboro, GA, tashika.clanton@clayton.k12.ga.us

Turn in your Evaluations for the VISA gift cards to be given away during the NSSSA reception at the Newseum.
2:35 – 3:35 Concurrent Sessions 3

3A - Salon E  Elementary  Best Practices

**Big Problems of the World Need Big Problem Solvers!**
With big problems on the world stage we need a generation of big problem solvers with social studies skills incorporated in their intellectual DNA. It’s through the strands of social studies instruction & experience (History, Geography, Economics, Government, Citizenship, Culture, Science-Technology-Society) that today’s kids will be tomorrow’s problem solvers.

Presenters: Kim Mogilevsky, Director of Professional Development, Studies Weekly, Inc., Boynton Beach, FL, kim.mogilevsky@studiesweekly.com; Katrina Rousse, District Social Studies Coordinator & Educator, Florence School District One, Florence, SC, katrinawrouse@yahoo.com

3B - Salon F  General  Disciplinary Literacy

**Evidence Based Writing**
The presenters will discuss the importance of evidenced based writing and lead the participants in some hands on activities! The activities will focus on each part of the writing process.

Presenters: Michael Savage, Gwinnett County Public Schools, Suwanee, GA, Michael_Savage@gwinnett.k12.ga.us; Mindy Lewis, Gwinnett County Public Schools, Suwanee, GA, Mindy_Lewis@gcps.k12.ga.us

3C - Salon G  General  Best Practices

**Learning to Look with the National Portrait Gallery**
Have you considered using portraiture to teach social studies? Through inquiry, Portrait Gallery educators will model “learning to look” strategies—unique ways to hook and engage students when they look closely at portraits. Participants will “read” portraiture as a springboard into a more in-depth discussion about biography and history.

Presenter: Briana White, Student and Teacher Programs Manager, Smithsonian's National Portrait Gallery, Washington, DC, whitebz@si.edu

3D - Salon H  Secondary  Best Practices

**Revving Up Review: Making Meaningful Connections to Support Comprehension and Retention**
How we review matters! Experience two powerful approaches that require students to move beyond mere memorization to powerful application of knowledge. Learn how to integrate “thinking words” with academic vocabulary to support higher-ordered thinking. Challenge students to make, verbalize and internalize powerful connections as they manipulate “Connection Cards”.

Presenters: Steve Beasley, Former Teacher/Co-Owner, s3strategies, Lubbock, TX, steve.beasley@s3strategies.net; Sherry Owens, Former Supervisor/Co-Owner, s3strategies, Lubbock, TX, sherry.owens@s3strategies.net

3E - Treasury  Secondary  Best Practices

**Teaching Controversial Issues in the Social Studies Classroom**
Orlando, Baltimore, and Elections? – How do today’s headlines and emerging 21st century issues impact teaching and learning in the classroom. Participants will evaluate rationale, policies, and a research-based protocol to support teachers and students in addressing controversial issues in the social studies classroom through best practices, inquiry, and disciplinary literacy.

Presenters: C. Renee Bos, Resource Teacher, Office of Secondary Social Studies, Howard County Public Schools, Ellicott City, MD, christina_bos@hcpss.org; Robert Coffman, Instructional Facilitator, Office of Secondary Social Studies, Howard County Public Schools, Ellicott City, MD, Robert_Coffman@hcpss.org

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NSSSA Afternoon at the Newseum

3:35 – 4:00  Transition to Newseum  
555 Pennsylvania Ave NW, Washington, DC

4:00 – 5:00  Newseum – Gallery Tours led by exhibits staff

5:00 – 6:00  Racism is Real, but IS the Conversation? 
A conversation with Mr. John Stokes and NSSSA members moderated by Dr. Herman Viola and Dr. Lois Wolfe
Knight TV Studio

6:00 – 7:00  Newseum – Self-guided exhibit exploration

7:00 – 8:00  Reception – Hosted by Pearson at the Newseum

The Newseum will close at 5:00 pm for the NSSSA Special Session, Self-guided exploration of the exhibits and the Reception Hosted by Pearson. The NSSSA sticker on your name badge is your ticket into the Newseum. NSSSA members need to be in the Newseum before the building closes at 5:00 pm.

Bring your Heart to NSSSA
In San Francisco

2017 NSSSA Conference
San Francisco
November 16, 2017

Interested in submitting a proposal for the 2017 NSSSA Conference?
Contact an NSSSA Board Member, the NSSSA website, or NSSSA on Connected. The online portal will be open soon.

For information on submitting a proposal go to
http://www.socialstudies.org/nsssa-proposals
or
http://www.nsssa.org/

The deadline for submitting a proposal to NSSSA is January 9, 2017.
* Get a free Newseum admission ticket when you visit booth #520 and register for NewseumED, our go-to website for free primary sources, videos and lesson plans for teaching history, civics and media literacy.

Free admission tickets are for NCSS participants only and are valid for two consecutive days until Dec. 31, 2017. Not valid Jan. 20 and June 4, 2017.

9/11 Gallery Sponsored by Comcast
Witness the challenges faced during the Sept. 11, 2001, terrorist attacks. Newspaper front pages from around the world highlight news coverage of the unprecedented attacks.

News History Gallery
The largest of the Newseum’s 15 permanent galleries covers more than 500 years of news history. At the gallery’s center is a timeline that showcases nearly 400 historic newspaper front pages, newsbooks and magazines from the Newseum’s extensive collection.

Berlin Wall Gallery
This gallery tells the gripping story of how the desire for freedom helped topple a closed and oppressive society. Featured are eight 12-foot-high concrete sections of the original wall — the largest display of unaltered portions of the wall outside of Germany.

NSSSA afternoon at the Newseum begins at 4:00. The Newseum will close at 5:00. NSSSA members should be in the Newseum before closing to insure you can take advantage of the special events for NSSSA members only.
Racism is Real, but IS the Conversation?

A conversation with Mr. John Stokes and NSSSA members
moderated by Dr. Herman Viola and Dr. Lois Wolfe

Why is it so difficult to have a conversation about race? From the “unspoken” student strike at Robert Russa Moton High School in 1951 to present day, Americans are still struggling to openly acknowledge racism. Join the conversation with John A. Stokes, an original plaintiff of Brown v. Board of Education who has been labeled a Negro, Colored, N-----, African American, and Black during his 84 years in America. Add your voice and keep the conversation going in the commitment to dismantling racism in our homes, schools, and communities.

Students on Strike: Jim Crow, Civil Rights, Brown and Me

John Stokes is an activist, plaintiff, author, educator, and lecturer, and trailblazer who waited more than 50 years to give his eyewitness account of “The Manhattan Project.” This was the name he and a group of fellow students gave their strike at R.R. Moton High School that helped to end separate schooling for blacks and whites, not only in his home state of Virginia, but throughout America. Told in Stokes’ own words, the story vividly conveys how his passion for learning helped set in motion one of the most powerful movements in American history, resulting in the desegregation of schools—and life—in the United States.

As a child tending crops on the family farm, John Stokes never dreamed that one day he would be at the center of the Civil Rights Movement. Yet, on April 23, 1951, he and his fellow students walked out of the school and into the history books. Their school was built to accommodate 180 students, yet over 400 black students attended classes in leaky buildings with tar paper walls. A potbelly stove served as the only source of heat, and the school lacked running water, indoor plumbing, and a cafeteria. Yet to Stokes and his fellow students, it was their path to a better life.

Students on Strike is an evocative first-person narrative from a period of radical change in American history. Stokes recounts the planning of the student walkout, the secret meetings, the plot to send the principal on a wild goose chase after “truant” students, and the strategy to boycott classes until conditions improved. The author recalls the challenges in persuading teachers and parents to support the strike, and the intimidation that came in the form of threats and a cross-burning on school grounds. Archival illustrations from Stokes’ scrapbook add to the emotional impact of his story. The narrative follows the course of the lawsuits filed by the NAACP, which would become part of the historic Brown v Board of Education ruling of the U.S. Supreme Court and the subsequent end to segregation in America.

Young readers will relish this inspirational account of the heroic struggles of John Stokes and his fellow students; they will also learn a timeless lesson that people with little influence—but with great determination—can make a difference.
2015-2016 Board of Directors

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Fairfax County Public Schools
alreilly@fcps.edu

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Oklahoma Department of Education
Chapmans0417@att.net

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mlovorn@pitt.edu

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Kathy Uhlich
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kuhlich@esc11.net

Lois Wolfe
Rex, GA
Loj1122@eds.net

The NSSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact Brenda Chapman  Chapmans0417@att.net  or Chris Elnicki, Outreach and Operations Coordinator  celnicki@cherrycreekschools.org

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Social Studies Techbook, an interactive and comprehensive digital resource, builds instruction around complex Essential Questions that students use to guide their inquiry and analyze issues. Aligned with the C3 Framework, it emphasizes key literacy and writing skills and provides a multitude of resources to prepare students for college, career, and civic life.

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