# 2017 NSSSA Conference

San Francisco Marriott Marquis

## Program at a Glance

### Wednesday, Nov. 15, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>3:00 - 10:00 pm</td>
<td>NSSSA Board Meeting – Sierra A – 5th floor – Marriott Marquis – Board Members Only</td>
</tr>
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### Thursday, Nov. 16, 2017 - San Francisco Marriott Marquis

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 am - 7:30 pm</td>
<td>Registration – SoMa Pre-function Area – 2nd floor Marriott Marquis</td>
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<tr>
<td>8:00 – 9:15 am</td>
<td>Breakfast – SoMa – Hosted by Pearson – NSSSA Members Only</td>
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<tr>
<td>9:25 – 10:25 am</td>
<td>Session 1 – 5th Level</td>
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<tr>
<td>Sierra J</td>
<td>Sierra I</td>
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<tr>
<td>Listen to the Past to Hear the Future</td>
<td>Assessing Evidence-based Writing Using DBQ Online</td>
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<tr>
<td>10:35 – 11:35 am</td>
<td>Session 2 – 5th Level</td>
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<tr>
<td>Sierra J</td>
<td>Sierra I</td>
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<tr>
<td>11:40 – 1:25 pm</td>
<td>Luncheon – SoMa – Hosted by NSSSA – Members Only</td>
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<tr>
<td>1:35 – 2:35 pm</td>
<td>Session 3 – 5th Level</td>
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<tr>
<td>Sierra J</td>
<td>Sierra I</td>
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<tr>
<td>Brick by Brick: Building Better Instructional Leaders</td>
<td>Digital Literacy + Disciplinary Literacy = Successful Social Scientists!</td>
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<tr>
<td>2:40 – 3:40 pm</td>
<td>Session 4 – 5th Level</td>
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<tr>
<td>Sierra J</td>
<td>Sierra I</td>
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<tr>
<td>One Last Time: Teach ‘em How to Say Goodbye</td>
<td>Civics 2.0: An Action Civics Framework for Developing Students as Civic Actors</td>
</tr>
<tr>
<td>4:00 – 5:15 pm</td>
<td>NCSS Affiliated Group Town Hall – NSSSA Combined Session with CS4, CUFA and IA Moscone Center West – Room 2001</td>
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<tr>
<td>5:30 – 7:00 pm</td>
<td>Reception – SoMa – Hosted by Pearson – NSSSA Members Only</td>
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<tr>
<td>7:00 pm 10:00 pm</td>
<td>NSSSA Board Meeting – Foothill G – Board Members Only</td>
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### Friday, Nov. 17, 2017 - InterContinental San Francisco (888 Howard St.)

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<th>Time</th>
<th>Event</th>
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<tr>
<td>12:30 – 2:15</td>
<td>Luncheon – Hosted by Discovery Education – InterContinental Hotel – Ballroom A &amp; B</td>
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Be Inspired to Reimagine Social Studies

New for Grades K–8

myWorld INTERACTIVE

Social Studies is more than dots on a map and dates on a timeline. It’s where we’ve been and where we’re going. Pearson Social Studies encourages students from diverse populations to explore their world, expand their thinking, and engage with the College, Career, and Civic Life (C3) Framework. The curriculum includes:

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Talk to your Pearson representative to request a sample today! PearsonSchool.com/find-my-rep
### Breakout Session 1 – 9:25 – 10:25 am

<table>
<thead>
<tr>
<th>Sierra J</th>
<th>Elementary</th>
<th>Disciplinary Literacy</th>
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<tbody>
<tr>
<td><strong>Listen to the Past to Hear the Future</strong></td>
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<tr>
<td>Administrators encourage teachers to integrate literacy with social studies, however, teachers want to safeguard social studies. Journey back to a 1930’s two-room country school to explore how teachers engaged learners and increased reading comprehension. We will investigate their successful strategies and draw connections to increase student engagement in modern classrooms. Presenters: Becky Ryckeley, Coordinator of Social Studies and Gifted, Fayette County Schools, Fayetteville, GA, <a href="mailto:ryckeley.becky@mail.fcboe.org">ryckeley.becky@mail.fcboe.org</a></td>
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<tr>
<th>Sierra I</th>
<th>General</th>
<th>Best Practices</th>
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<tr>
<td><strong>Assessing Evidence-based Writing Using DBQ Online</strong></td>
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<tr>
<td>Students struggle to connect text evidence to original reasoning and analysis. Using the tools built into DBQ Online, participants will learn several instructional strategies that help extend argument. Participants will also learn how DBQ Online assists teachers in providing feedback throughout the writing process. Bring your devices! Presenters: Chip Brady, Co-founder, The DBQ Project, Evanston, Il, <a href="mailto:chip@dbqproject.com">chip@dbqproject.com</a>; Mollie Hackett, Co-Director of Professional Development, The DBQ Project, Evanston, Il, <a href="mailto:mollie@dbqproject.com">mollie@dbqproject.com</a></td>
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<tr>
<th>Sierra H</th>
<th>General</th>
<th>Supervision/Leadership</th>
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<tr>
<td><strong>Designing Meaningful and Effective Professional Learning Experiences Based on Adult Learning Theory</strong></td>
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<td>It is essential that professional learning experiences be effective, meaningful, and valuable for our teachers and ultimately for our students. Supervisors will experience a professional learning session that is based on Adult Learning Theory and learn first hand how an effective session can be planned and implemented. Presenters: Pamela Gothart, Professional Learning Director, Social Studies School Service, Huntsville, AL, <a href="mailto:pgothart@socialstudies.com">pgothart@socialstudies.com</a>; Aaron Willis, Chief Learning Officer, Social Studies School Service, Culver City, CA, <a href="mailto:aaron@socialstudies.com">aaron@socialstudies.com</a></td>
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<th>Sierra C</th>
<th>Secondary</th>
<th>Supervision/Leadership</th>
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<tr>
<td><strong>Empowering Teacher-Leaders to Strengthen Common Core Instruction in Social Studies</strong></td>
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<td>How do we develop, support, and sustain outstanding teacher leaders in social studies? Constitutional Rights Foundation (CRF) has been working with WestEd and the Gates Foundation to support 20 teacher leaders in three states. Join this session to discuss with CRF and several teacher leaders what they are learning. Presenters: Laura Wesley, Associate Director of Program, Constitutional Rights Foundation, Los Angeles, CA, <a href="mailto:laura@crf-usa.org">laura@crf-usa.org</a>; Leslie Smith, Teacher, John A. Rowland High School, Rowland Heights, CA, <a href="mailto:leslieelizabeth.smith@gmail.com">leslieelizabeth.smith@gmail.com</a>; Elizabeth Ramos, Teacher, Alta Loma High School, Alta Loma, CA, <a href="mailto:ramosteched@gmail.com">ramosteched@gmail.com</a>; Damon Huss, Senior Editor and Curriculum Specialist, Constitutional Rights Foundation, Los Angeles, California, <a href="mailto:damon@crf-usa.org">damon@crf-usa.org</a></td>
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<tr>
<th>Sierra B</th>
<th>General</th>
<th>Instructional Coaching</th>
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<td><strong>Inquiry Made Real: The Inquiry Design Model (IDM)</strong></td>
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<td>Although the subject of much discussion, inquiry has proven to be a challenge to enact in school classrooms. The Inquiry Design Model (IDM) offers a clear, coherent, and practical approach to develop inquiry-based instructional practices. This session offers educators an overview of IDM and examples of inquiry lessons. Presenters: S.G. Grant, Professor of Social Studies Education, Binghamton University, Binghamton, New York, <a href="mailto:sggrant@binghamton.edu">sggrant@binghamton.edu</a>; Kathy Swan, Professor of Social Studies Education, University of Kentucky, Lexington, Kentucky, <a href="mailto:kswan@uky.edu">kswan@uky.edu</a>; John Lee, Professor of Social Studies Education, North Carolina State University, Raleigh, North Carolina, <a href="mailto:John_Lee@ncsu.edu">John_Lee@ncsu.edu</a></td>
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### An Invitation for NSSSA Members

The NSSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact Rebecca Bush, NSSSA President, rbush@oaisd.org
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## Breakout Session 2 – 10:35 – 11:35 am

### Sierra J

**Assessing with DBQs in K-2**

Learn how to support elementary teachers with assessing the skills aligned to the DBQ process while also assessing the content from the standard. Participants will work through identifying a core set of developmentally appropriate skills associated with DBQs and be provided with a method for developing grade level assessment questions that consider student engagement, skill set, content standards, and the integration of technology. Bring your mobile device!

Presenters: Regina Wallace, K-12 Social Studies Academic Coordinator, Clayton County Public Schools, Jonesboro, GA, regina.wallace@clayton.k12.ga.us; Tashika Clanton, 2nd Grade Teacher, 2016 Teacher of the Year, Clayton County Public Schools, Jonesboro, GA, tashika.clanton@clayton.k12.ga.us

### Sierra I

**Religious Literacy: Equipping Students to be Effective and Engaged Citizens in a Diverse Nation**

Supervisors will learn how to best prepare social studies teachers to teach about religions and beliefs with depth and meaning. They will learn about professional development opportunities, best pedagogical practices, and Middle and High School frameworks that reflect a commitment to the religious liberty principals of the First Amendment.

Presenters: Kristen Looney, Project Director, Religious Freedom Center, Newseum Institute, Washington, DC, Klooney@newseum.org; Benjamin Marcus, Religious Literacy Specialist, Religious Freedom Center, Newseum Institute, Washington, DC, bmarcus@newseum.org; Donna Phillips, Social Studies Curriculum Manager, District of Columbia Public Schools, Washington, DC, donna.phillips@dc.gov; John Camardella, World Religions Teacher, Prospect High School, Mt. Prospect, IL, john.camardella@d214.org

### Sierra H

**TPS Teachers Network - Your Library of Congress Primary Source Teaching Partner**

Learn about the TPS Teachers Network, a peer-to-peer social media platform, funded by the Library of Congress, that supports the sharing and use of effective strategies for teaching with primary sources. This free Network features tools for discussion, resource sharing (videos, links, files, exportable albums of primary sources), collaboration, and professional development for its nearly 6000 members.

Presenters: Mary Johnson, Coordinator, TPS Teachers Network, TPS-Western Region, Colorado Springs, CO, johnsonmaryj@mac.com; Peggy O'Neill-Jones, Director, TPS-Western Region, Denver, CO, oneilljp@msudenver.edu

### Sierra C

**Process Before Product: Improving Writing in the Social Studies**

Social studies teachers have long assigned writing projects, but many lack training to teach the writing process, where critical thinking and peer-to-peer learning are deepened. Participants will analyze instructional strategies that can be implemented districtwide and review proven student resources to enhance robust writing assignments that deepen content knowledge.

Presenters: Eric Goldstein, CEO, One World Education, Washington, DC, eric@oneworldeducation.org; Stacy Kirk, Director of Partnerships, One World Education, Washington, DC, stacy@oneworldeducation.org @crf-usa.org

### Sierra B

**Fake News Bad. Engaged, Informed, Knowledgeable Citizens Good**

Our task as social studies leaders and teachers is to prepare students to be engaged, informed, and knowledgeable citizens. Part of that task is to train them to be more than just consumers of information - students need the ability to interpret and evaluate what they see, hear, and read. But what can that look like? During this session, we’ll highlight the intentional integration of historical thinking and media literacy skills that create civically engaged citizens.

Glenn Wiebe, Curriculum Specialist, ESSD

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Fill out and turn in your Evaluation for every Session to enter the 9th annual NSSSA Conference Drawing

Prizes will be awarded at the Reception - 5:30 – 7:00 SoMa

You MUST be present to WIN !!
Congratulations Jessica Jolliffe!  
2017 Mel Miller Outstanding Social Studies Leader

Jessica leads her team in the development of curriculum, lesson plans, assessments, and professional learning to meet the needs of K-12 social studies students and teachers in a diverse, urban district. A 1999 Teach for America corps member, Jessica’s experiences teaching middle school social studies in the Rio Grande Valley inspired a passion for equity, with the goal of providing classroom experiences that immerse students in historical thinking, social justice, and active citizenship.

Jessica has spent her 18 years in education in urban and rural settings in the public and charter school arenas. She has written curriculum for several institutions including the Japanese American National Museum and the Lyndon Baines Johnson Presidential Library, and she has served on several boards and advisory committees.

As a National Board Certified teacher, Jessica has presented at state and national conferences. She was the 2016 Dr. Rosemary Morrow Texas Social Studies Supervisor of the Year, and her team received recognition from the Travis County Tax Office for Austin ISD’s participation in voter registration efforts in 2016.

Jessica holds a BA in History from Bryn Mawr College and a Masters in Curriculum and Instruction from the University of Texas at Austin. Away from work, she enjoys running, cooking, spending time with her husband Tom, and children, Jean(9), Robin (7), and Tim (4).

We are, of course, extremely pleased to have Jessica as an active member of NSSSA, and proud to recognize her with this award for distinguished social studies leadership. She embodies all we aspire to be as social studies educators, and is an exemplary representative of our association. Thank you, Jessica, for all you do to promote and celebrate social studies education across Texas and beyond.

Nominations for 2018

Mel Miller Outstanding Social Studies Leader Award

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA website http://www.nsssa.org/ or contact Brenda Chapman Brenda.Chapman@sde.ok.gov

Explore Social Studies with National Geographic Learning

Visit the National Geographic Learning booth to explore our social studies programs including new World History and U.S. History programs for Middle School and High School.

National Geographic American Stories Beginnings to 1877
New Grade 8 program based on inquiry and exploration. Spanish Available

National Geographic U.S. History America Through the Lens
New Grade 11 program that views history as an exploration of identity and a celebration of cultural heritage and diversity.

Have you heard about the new National Geographic Learning California programs?
Visit Booth #225 for author signings and National Geographic Explorer talks all day Friday and Saturday.
Stop by to check out the schedule of sessions and events!
Photojournalist Peter Menzel is known for his coverage of international feature stories on food issues, culture, science, and the environment. His award-winning photographs have been published in National Geographic, Smithsonian, the New York Times Magazine, Time, Stern, and GEO. He has received both World Press and Picture of the Year awards and has authored seven books, most recently, What I Eat: Around the World in 80 Diets, with his wife Faith D’Aluisio.


Peter Menzel and Faith D’Aluisio are the co-creators of several other award-winning books—Material World: A Global Family Portrait; and Women in the Material World; Robo sapiens: Evolution of a New Species; and a children’s version of Hungry Planet called What the World Eats.

In 2011 their most recent book What I Eat: Around the World in 80 Diets was awarded the Jane Grigson Award by the IACP, the International Association of Culinary Professionals. The first of several museum exhibits featuring What I Eat premiered in 2012 at the Boston Museum of Science, and at the Food and Agriculture Organization of the United Nations in Rome. In 2013, Hungry Planet: What the World Eats, began a run as the featured solo exhibit at the Nobel Peace Center in Oslo, Norway, and it continued into 2014.

They are currently working on a book project about death and death rituals around the world.

They live in Napa, California, and are the parents of four adult sons: Josh, Jack, Adam and Evan.

Thank you Social Studies School Service for sponsoring Peter Menzel and Faith D’Aluisio
Get this **free** map poster!

1. Subscribe to our blog at [Go.SocialStudies.com/Subscribe-Page](Go.SocialStudies.com/Subscribe-Page)
2. Pick up your map poster at **Booth 209**

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Analyze different projections and teach students to question everything
Breakout Session 3 – 1:35 – 2:35 pm

Sierra J

Brick by Brick: Building Better Instructional Leaders
If it takes a village, who are your people? When your vision requires efforts beyond the reach of the central office, who are your foot soldiers? This interactive session arms participants with strategies designed specifically to empower educators to increase capacity among Social Studies leaders in their school or district.
Presenters: Heather MacKenzie, Instructional Coordinator for Social Studies & World Languages, Henry County Schools, McDonough, GA, hmackenzie@henry.k12.ga.us; Leah Ashley, Secondary Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, leah.ashley@henry.k12.ga.us; Anthony DiSario, Elementary Social Studies Teacher on Special Assignment, Henry County Schools, McDonough, GA, adisario@henry.k12.ga.us; Jennifer, Dobbs, Elementary Social Studies Content Lead Teacher, Henry County Schools, McDonough, GA, jennifer.dobbs@henry.k12.ga.us

Sierra I

Digital Literacy + Disciplinary Literacy = Successful Social Scientists!
Encouraging your students to reason and communicate like a historian? Striving to incorporate more technology in your classroom? Still figuring out how these skills seamlessly mesh together? This interactive session will provide explicit digital literacy skills and resources that will support your focus on disciplinary literacy within your history classes!
Presenters: Natacha Scott, Director of History and Social Studies, Boston Public Schools, Boston, MA, ntorres2@bostonpublicschools.org; Josue Sakata, Asst. Director of History and Social Studies, Boston Public Schools, Boston, MA, jsakata@bostonpublicschools.org

Sierra H

Teaching Literacy through History
Using the Gilder Lehrman Teaching Literacy through History approach, participants will be guided on how to connect seven key literacy strategies tied to Common Core and C 3 into the K-12 classroom. Materials will include textual, visual, and audio documents and several historical periods will be addressed.
Presenters: Ron Nash, Senior Education Fellow, Gilder Lehrman Institute of America, New York, NY, ron.nash@gilderlehrman.org; Tim Bailey, Director of Education, Gilder Lehrman Institute of America, New York, New York, bailey@gilderlehrman.org

Sierra C

The New York Model: Framework and Regents Examination Revision
Over the past five years, social studies in NY has undergone a major reform. Presenters will trace the process of Framework development (K-12), the creation of a toolkit based on the C3 IDM, and the reconceptualization and design of the new mandated Regents examinations in Global History and US History.
Presenters: Greg Ahlquist, Teacher/Curriculum Facilitator, Webster Central School District, Webster, NY, greg_ahlquist@webstercsd.org; Paul Gold, Director of Social Studies k-12, Three Village Central School District, Stony Brook, NY, pgold@3villagecsd.org; Lisa Kissinger, Director of Social Studies, Shenendehowa Central School District, Clifton Park, NY, kisslisa@shenet.org; Allison Kane, teacher and Global History Exam item writer, Three Village Central School District, Stony Brook, akane@3villagecsd.k12.ny.us

4:00 – 5:15 pm
NCSS Affiliated Group Town Hall
Room 2001, Moscone Center West
NSSSA Combined Session with CS4, CUFA, IA

Join the leadership from CUFA, NSSSA, CS4, and IA for a collaborative town hall event! After brief introductions about each affiliated group, session attendees are welcome to join roundtable conversations pertinent to our members, including research in social studies education, district and state-level curriculum issues, working with NCSS and the strategic plan, global perspectives for social studies education, taking a stand together on social and political issues, professional development, and teacher education. Table conversations will rotate in 20-minute increments with table leaders facilitating conversation and note-taking on a shared Google Folder. It is the goal of this session to generate collaborative actions for the year ahead!
Be Fearless.

Bring Out the Trailblazer In Your Students

Inspire your social studies students to follow the paths that lead to greatness with Networks™ for grades 6–12 and IMPACT™: California Social Studies for grades K–12.

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- Interactive content that transports students to historical events
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*Spanish edition not available with IMPACT high school curriculum.
## Breakout Session 4 – 2:40 – 3:40 pm

### Sierra J

**General**

**Literacy**

### One Last Time: Teach ‘em How to Say Goodbye

Presidential Farewell Addresses encapsulate an administration’s successes, present insight into future endeavors, and encourage peaceful transitions of power. Using the Farewells of Washington, Eisenhower, and others, engage students in authentic literacy practices while they explore patterns of continuity and change and take on the role of a Presidential speechwriter.

Presenter: David Burton, Social Studies Curriculum Coordinator, Moore Public Schools, Moore, Oklahoma  
davidburton@mooreschools.com

### Sierra I

**Secondary**

**Best Practices**

### Civics 2.0: An Action Civics Framework for Developing Students as Civic Actors

An exploration of “Action Civics”, a project-based learning approach to civic education designed to promote deeper civic knowledge, skills and motivation in students by having them investigate and take real political action on community issues. Participants will practice democratic pedagogies and curricular approaches to Action Civics, analyzing them for future use in their classrooms and across districts.

Presenters: Sarah Andes, Director of Programming, Generation Citizen, New York City, New York, sandes@generationcitizen.org; Caitlin Paul, Bay Area Program Manager, Generation Citizen, San Francisco, California, cpaul@generationcitizen.org

### Sierra H

**General**

**Best Practices**

### Creating a Community of Practice through Collaborative Inquiry

Learn how one large district transformed social studies practices with a cohort of 50 teachers in grades 4-12 through monthly collaborative inquiry into best practices in disciplinary literacy over a six-year time period. Receive a booklet of strategies that can be implemented across grades and discuss lessons learned.

Presenters: Angela Orr, K-12 Social Studies Coordinator, Washoe County School District, Reno, Nevada, aorr@washoeschools.net; Katie Anderson, SS Content Area Literacy, Washoe County School District, Reno, Nevada, kmanderson@washoeschools.net

### Sierra C

**General**

**Instructional Coaching**

### Systems of Inquiry: How to Create an Inquiry Framework Aligned District History Model

UC Berkeley History Social Science Project (UCBHSSP) and Brentwood Union School District (BUSD) created a systems model ensuring that every history class is a place of inquiry. Through professional development, teacher leaders and coaches, a district literacy continuum, and model lessons 6-8, BUSD is consistently placing inquiry at the center of their history learning.

Presenters: Emily Richards, Academic Coordinator, University of California Berkeley History Social Science Project, Berkeley, CA, erichards@berkeley.edu; Tamara Kuehl Deyoe, Middle School Coordinator, Brentwood Union School District, Brentwood, CA, tkuehl@brentwood.k12.ca.us; Devin Hess, Technology Coordinator, University of California Berkeley History Social Science Project, Berkeley, CA, dhess@berkeley.edu

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Call for Manuscripts
Publish your work or announcement in *The Leader*!

*The Leader* is the biannual online newsletter of NSSSA. Each spring and fall, our publications team assembles articles, press releases, book reviews, and news and announcements that appeal to social studies leaders, and we are always looking for new contributors. We invite submissions from members and nonmembers alike on virtually any topic. If you are interested in engaging your professional community in this medium, do let us know. Publications Coordinator Michael Lovorn can fill you in on all the details. He may be reached at mlovorn@pitt.edu

Our basic submission guidelines are as follows:
1. We accept manuscripts of any length (although articles tend to be between 700 and 2000 words).
2. We prefer your original work, but on occasion will re-run pieces based on their timeliness and relevance.
3. All submissions, regardless of topic or content, should be written to appeal or engage an audience of social studies leaders, teachers, and/or scholars.
5. You may officially submit your manuscript, press release, book review, news or announcement as a Google Doc or Word document attached to an e-mail to Michael Lovorn (see e-mail address above).

All submissions for the spring 2018 issue of *The Leader* will receive full consideration for publication if received by March 15, 2018. Thank you for supporting NSSSA and our newsletter.
JOIN US FOR THE FOLLOWING SESSIONS:

FRIDAY, NOV. 17
10 A.M. “A Climate of Fear: Misinformation and Propaganda”

2:15 P.M. “Navigating NewsEd: Free Online Media Literacy and First Amendment Resources”

SATURDAY, NOV. 18
9:15 A.M. “Fighting Fake News: How to Outsmart Trolls and Troublemakers”

FREE POSTERS AVAILABLE IN BOOTH #316

Visit us in the exhibit hall to pick up these two engaging, interactive posters for the classroom. Learn more about our free online media literacy curriculum to help your students understand their roles as both media consumers and contributors.
Interesting in Presenting in

NSSSA Conference
Thursday, November 29, 2018

All proposals for NSSSA must be submitted online through the NSSSA portal. If you are interested in submitting a proposal for the NSSSA Conference in Chicago please contact a member of the NSSSA Board or check online http://www.nsssa.org

Don’t wait to submit your proposal
Portal Open – November 16, 2017
Portal Closes – December 20, 2017
(no extensions)
Make them think...

Online Social Studies Research and Curriculum Resources

• Improve students’ inquiry skills
• Deepen students’ understanding of history, contemporary issues, and global cultures

“There are many wonderful digital resources that students and teachers can utilize to enrich the learning experience. One of the best is ABC-CLIO.”

Carmine Picardo, Former Supervisor of Curriculum and Instruction for World Studies, Wayne Public Schools, NJ

American Government
American History
Daily Life through History
Health and Wellness Issues
Issues
Modern Genocide
Pop Culture Universe
The African American Experience
The American Indian Experience
The Latino American Experience
United States Geography
World at War
World Geography
World History: Ancient and Medieval Eras
World History: The Modern Era
World Religions

TO REQUEST YOUR FREE TRIAL
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Thank you for attending NSSSA this year.
We hope to see you in

on November 29, 2018
Visit HMH at NCSS Booth #201
Learn more about two new programs designed to connect students to the world around them.

Captivate Minds. Connect to the World.

HMH Kids Discover Social Studies, a new series for Grades K–6, encourages students to explore the world with fun, interactive, and flexible activities that inspire curiosity beyond the bell.

HMH Social Studies, for Grades 6–12, asks students to uncover the connections and inspires students to look beneath the surface—to identify relationships, note influences, and introduce ideas that challenge assumptions.

To learn more and explore these programs online, visit hmhco.com/socialstudies
Check out these Sessions in the Supervisory Strand during NCSS Friday and Saturday

Friday, Nov. 17 - 8:45 am  Room 3022 Moscone West
Taking Back Elementary Education - Advocating with Evidence for Social Studies
NCLB left a generation without knowledge and skills for citizenship and less than hoped-for gains in reading. Understand why, and how to change this in the ESSA era. Participants will interact with research and reflect and strategize for impacting elementary education policy. Presenter: David Klemm, Consultant, Muskegon Area ISD, Muskegon, Michigan, dklemm@muskegonisd.org

Friday, Nov. 17 - 10:00 am  Room 3022 Moscone West
The Uncomfortable Truth: Andragogical Perspectives on Racism in America
Participants will view several movie clips from the feature documentary, "The Uncomfortable Truth", by award-winning filmmaker, author and son of Civil Rights Icon Joan Trumpauer Mulholland. Participants will be guided through discussion and reflection on inherent bias and racism from years past to present day. Presenters: Loki Mulholland, Executive Director, The Joan Trumpauer Mulholland Foundation, Lehi, UT, loki@thejtmfoundation.org; Kim Mogilevsky, Education Director, The Joan Trumpauer Mulholland Foundation, Lehi, UT, kim@mogilevsky@gmail.com

Friday, Nov. 17 - 1:00 pm  Room 3022 Moscone West
Be the Social Scientist: District-Wide 4th Grade Student Achievement Growth in Personal Financial Literacy
Colorado Springs District 11 developed a systematic approach to support student learning for Personal Financial Literacy that incorporates standards-based informational text, social studies literacy best-practices, and adult content professional development. After implementation, student correct responses on state assessment increased on average, 12%, in fourth-grade. Presenters: Joan Jahelka, Social Studies/AVID Facilitator, Colorado Springs School District 11, Colorado Springs, CO, joan.jahelka@msn.com; Emily Richards, Academic Coordinator, University of California, Berkeley History - Social Science Project, Berkeley, CA, erichards@berkeley.edu

Friday, Nov. 17 - 2:15  Room 3022 Moscone West
Stop, Collaborate, and Listen! Vertical Teaming and Primary Sources in World and U.S. History
In the age of fast paced technology and social media, how can we prepare students to closely examine, and interpret historical documents? This session focuses on strategies used to demonstrate vertical teaming in World and U.S. History classes. Teachers will receive lesson plans to use in their classrooms. Geri Flanary, Social Studies Department Chairperson and Gifted Program Coordinator, Duluth High School/Gwinnett County Public Schools, Duluth, Georgia, Geri_Flanary@gwinnett.k12.ga.us; Kirsten Lombardo, Advanced Placement U.S. History and AP Psychology Teacher, Duluth High School/Gwinnett County Public Schools, Duluth, Georgia, Kirsten_Lombardo@gwinnett.k12.ga.us; Jim Reason, Advanced Placement U.S. History teacher, Duluth High School/Gwinnett County Public Schools, Duluth, Georgia, Jim_Reason@gwinnett.k12.ga.us

Friday, Nov. 17 - 3:30 pm  Room 3022 Moscone West
Strengthening Democracy in America
Center staff will present a new, highly interactive, online professional development program in which interviews with leading scholars focus upon the strengths and weaknesses of the American political system and means of enhancing the strengths and mitigating the weaknesses. Materials will be available free for professional development and classroom use. Presenters: Charles Quigley, Executive Director, Center for Civic Education, Calabasas, CA, chuck21875@aol.com; John Hale, Associate Executive Director, Center for Civic Education, Calabasas, CA, johncce@aol.com; Maria Gallo, Director of Professional Development, Center for Civic Education, Calabasas, CA, gallo@civiced.org

Friday, Nov. 17 - 4:45 pm  Room 3022 Moscone West
Developing Historical Inquiry – Stepping into History and onto Improved Scores!
Challenge educators to develop a culture of historical inquiry to support deep and meaningful understanding. Participants will solve a Civil War “Historical Mystery” to preview content, “Step into History” with teacher-created scripts to act out and analyze critical historical events, and “Analyze and Apply” newly acquired knowledge. Steve Beasley, Co-founder, s3strategies, Lubbock, TX, steve.beasley@s3strategies.net; Sherry Owens, Founder, s3strategies, Lubbock, TX, sherry.owens@s3strategies.net
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