## 2015 NSSSA Conference at a Glance

New Orleans Downtown Marriott at the Convention Center

NSSSA functions are on the 1st & 2nd Floors

### Wednesday, November 11, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 – 10:00</td>
<td><strong>NSSSA Board Meeting</strong> – Cotton Blossom Boardroom – 2nd floor  &lt;br&gt; NSSSA Board Members Only</td>
</tr>
</tbody>
</table>

### Thursday, November 12, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am – 8:00 pm</td>
<td><strong>Registration</strong> – Blaine Kern Ballroom Pre-Function</td>
</tr>
<tr>
<td>8:00 – 9:15</td>
<td><strong>Breakfast/Business Meeting Hosted by Pearson</strong>  &lt;br&gt; Blaine Kern Ballroom C-F – NSSSA Members Only  &lt;br&gt; Speaker – Keri Doggett, Director of Programs Constitutional Rights Foundation  &lt;br&gt; <em>A Deeper Dive into Dimension 4 of the C3 Framework</em></td>
</tr>
<tr>
<td>9:15 – 10:30</td>
<td><strong>Keynote Speaker</strong> – Medal of Honor Recipient Major General (Ret.) Patrick Henry Brady  &lt;br&gt; United States Army</td>
</tr>
<tr>
<td>10:30 – 10:45</td>
<td><strong>Coffee Break</strong> – Hosted by McGraw Hill &amp; NSSSA– Blaine Kern Ballroom Pre-Function</td>
</tr>
<tr>
<td>10:50 – 12:00</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Blaine Kern A  &lt;br&gt;Blaine Kern B  &lt;br&gt;Julia  &lt;br&gt;New Levee  &lt;br&gt;Fulton</td>
</tr>
<tr>
<td>1A</td>
<td>Civic-Engagement-Arc: A Proposal for Civic-Learning in Schools</td>
</tr>
<tr>
<td>1B</td>
<td>Strategic and Thoughtful Blended, Cross-Curricular Learning</td>
</tr>
<tr>
<td>1C</td>
<td>Inquiry: Evolving Practice to Deepen Learning</td>
</tr>
<tr>
<td>1D</td>
<td>Discover Diplomacy: Using Simulations to Teach About Diplomacy</td>
</tr>
<tr>
<td>1E</td>
<td>Teaching Literacy With Historical Documents</td>
</tr>
<tr>
<td>12:00 – 1:45</td>
<td><strong>Luncheon/Business Meeting Hosted by NSSSA</strong>  &lt;br&gt; Blaine Kern Ballroom C-F – NSSSA Members Only  &lt;br&gt; Speaker – Nathan Huegen, Director of Educational Travel, The National WWII Museum  &lt;br&gt; <em>Womanless Weddings: From the Rural South to WWII Entertainment</em></td>
</tr>
<tr>
<td>2:00 – 3:10</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Blaine Kern A  &lt;br&gt;Blaine Kern B  &lt;br&gt;Julia  &lt;br&gt;New Levee  &lt;br&gt;Fulton</td>
</tr>
<tr>
<td>2A</td>
<td>Digging Deeper with Elementary DBQs</td>
</tr>
<tr>
<td>2B</td>
<td>Technology and Literacy Aligned to the Inquiry Arc</td>
</tr>
<tr>
<td>2C</td>
<td>Infusing Dynamic Sociology Concepts Into Social Studies Courses</td>
</tr>
<tr>
<td>2D</td>
<td>How did we get here? A Historical Gateway to Tackling Race, Opportunity and Achievement</td>
</tr>
<tr>
<td>2E</td>
<td>Mindset: Leadership and the Transformative Power of Belief</td>
</tr>
<tr>
<td>3:10 – 3:30</td>
<td><strong>Coffee Break</strong> – Hosted by McGraw Hill &amp; NSSSA– Blaine Kern Ballroom Pre-Function</td>
</tr>
<tr>
<td>3:35 – 4:45</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Blaine Kern A  &lt;br&gt;Blaine Kern B  &lt;br&gt;Julia  &lt;br&gt;New Levee  &lt;br&gt;Fulton</td>
</tr>
<tr>
<td>3A</td>
<td>From Fail to Fun: Professional Development that Works!</td>
</tr>
<tr>
<td>3B</td>
<td>Inquiry, Historical Thinking, and Lesson Design</td>
</tr>
<tr>
<td>3C</td>
<td>Interpreting Primary Sources with a Geographic Lens</td>
</tr>
<tr>
<td>3D</td>
<td>From Static Text to Digital Next</td>
</tr>
<tr>
<td>3E</td>
<td>STEM, STEAM, STREAM - Where Is Social Studies?</td>
</tr>
<tr>
<td>4:50 – 5:30</td>
<td><strong>C3 Framework Update</strong> – Blaine Kern A &amp; B</td>
</tr>
<tr>
<td>5:30 – 7:00</td>
<td><strong>Reception Hosted by Pearson</strong>  &lt;br&gt; Blaine Kern Ballroom C-F – NSSSA Members Only</td>
</tr>
<tr>
<td>7:00 – 10:00</td>
<td><strong>NSSSA Board Meeting</strong> – Delta Queen – Board Members Only</td>
</tr>
</tbody>
</table>

---

*Laissez les bon temps roulez!*
BUY 3 GET 1 FREE!

Now through December 15, 2015—Purchase ANY 3 Workbooks or Worktexts from Pearson Social Studies and World Languages (Core Programs*) and Get 1 Free!

USE PROMO CODE: BUY3

PEARSON SOCIAL STUDIES | PEARSON WORLD LANGUAGES

LEARN MORE
PearsonSchool.com/Humanities-Offer

For more information, contact your Humanities Specialist today!

8:00 – 9:15 am – Blaine Kern C-F – NSSSA Members Only

NSSSA Breakfast/Business Meeting
Hosted by Pearson
Speaker
Keri Doggett
Director of Programs, Constitutional Rights Foundation, Los Angeles

A Deeper Dive into Dimension 4 of the C3 Framework

9:15 – 10:30 am

Keynote Session
Blaine Kern C-F

Medal of Honor Recipient Major General (Ret.) Patrick Henry Brady
United States Army

Major General (Ret.) Patrick Henry Brady was awarded the Congressional Medal of Honor for a series of rescue missions that began at sunrise and ended after dark on January 6, 1968 near Chu Lai, Republic of Vietnam. Over the course of the day, Major Brady evacuated over 70 patients many who would have died without expeditious medical care. Despite, repeated warnings by competent advisors that the missions were impossible due to weather, the enemy situation, and mines. On three different missions and six tasks Major Brady extracted patients from areas where other aircraft failed, on one mission 7 times. The helicopter ambulance he was flying was hit by automatic weapons fire on two different occasions; and on a third the aircraft was severely damaged by a mine. Major Brady’s aircraft were so severely damaged that three aircraft were required to complete the process in which two crewmembers were injured. In his two tours in Vietnam he flew over 2500 combat missions and rescued over 5000 wounded. He developed foul weather and tactical techniques for air ambulance rescue never before executed in combat for which he is identified in the Encyclopedia of the Vietnam War and other books as the top helicopter pilot in that war.

Major General (Ret.) Brady’s career in the United States Army spanned over 34 years serving all over the world. He was in Berlin during the building of the wall and returned in 1989 when it was torn down. He served in the Dominican Republic during that conflict, in Korea as commander of the troops at the Joint Security area of the DMZ, and for 2 years in Vietnam as a helicopter ambulance pilot.

Major General (Ret.) Brady was also awarded: two Distinguished Service Medals; the Defense Superior Service Medal; the Legion of Merit; six Distinguished Flying Crosses; two Bronze Stars, one for valor; the Purple Heart, the Vietnamese Cross of Gallantry with palm and silver star and 53 Air Medals, one for valor. He has received the Distinguished Citizen Award from the American Legion, their highest award, and the Daughters of the American Revolution’s Medal of Honor to name a few nonmilitary awards. He is a member of both the Army Aviation and Dust Off Halls of Fame. He is the first and only Army Aviator in the National Aviation Hall of Fame. He is also the only Army Aviator to receive the Bob Hoover Freedom of Flight Award.

The former President of the Congressional Medal of Honor Society and was Commissioner of the Battle Monuments Commission at the time it completed the World War II memorial. he received his bachelor's degree in psychology from Seattle University and an MBA from Notre Dame. In 2012, he published, with his daughter Meghan, Dead Men Flying, a book which covers his experiences with the origin and execution of Aero Medical evacuation in Viet Nam, called Dust Off, the greatest battlefield lifesaver in history.

NSSSA wishes to thank the Congressional Medal of Honor Foundation for sharing Major General Brady with us.
Announcing a new middle school World History program!

- An exploration of past civilizations to build empathy for world cultures
- Student edition in both print and digital formats and English and Spanish
- Fresh, engaging, interactive teacher and student resources on myNGconnect.com

Visit us at NCSS at Booth #901

NGL.Cengage.com/worldhistory
888-915-3276

10:50 – 12:00 Concurrent Sessions 1

Blaine Kern A  General  Best Practices
1A - Civic-Engagement-Arc: A Proposal for Civic-Learning in Schools
A 21st Century Citizen needs to know how to think, deliberate, and act! Join The DBQ Project, Constitutional Rights Foundation Chicago (CRFC), and Mikva Challenge as they examine how their instructional and curricular approaches intersect and create a powerful Civic Engagement progression that should be the norm for 21st-Century schools.
Chip Brady, Co-founder, The DBQ Project, Evanston, IL; chip@dbqproject.com; Nisan Chavkin, Executive Director, Constitutional Rights Foundation Chicago (CRFC), Chicago, IL, chavkin@crfc.org; Brian Brady, Executive Director, Mikva Challenge, Chicago, IL, brian@mikvachallenge.org

Blaine Kern B  Middle/Jr. High  Best Practices
1B - Strategic and Thoughtful Blended, Cross-Curricular Learning
Engage students with technology in authentic ways while connecting social studies and ELA skills their everyday, digitally-focused lives. Newseum and Orange County DOE present a virtual learning project that gave students media literacy skills and practical tools for evaluating online sources.
Maggie Crawford, Senior Education Manager, Newseum, Washington, DC, mcrawford@newseum.org; Rob Vicario, Coordinator, History-Social Science, Orange County Department of Education Instructional Services, Costa Mesa, CA, RVicario@ocde.us

Julia  General  Best Practices
1C - Research to Inquiry: Evolving Practice to Deepen Learning
In 2013-14, the Omaha Public Schools underwent a needs analysis to determine the district's most pressing issues. Independent observers found a widespread lack of rigor and low student engagement. Discover how the district modified a widely used research framework to achieve deeper levels of learning through high student engagement.
Laura Pietsch, Supervisor of Library Services, Omaha Public Schools, Omaha, NE, laura.pietsch@ops.org; Courtney Pentland, Lead Teacher/Research Librarian, Omaha Public Schools, Omaha, NE, courtney.pentland@ops.org

New Levee  Secondary  Instructional Materials
1D - Discover Diplomacy: Using Simulations to teach about Diplomacy
Did you ever wonder what diplomats do or why there are U.S. Embassies overseas? Did you ever think that the skills diplomats use to do their job can translate to classroom teaching? This session will explore the world of diplomacy and through classroom simulations, introduce the skills of diplomacy.
Lauren Krizner Fischer, Education Program Specialist, U.S. Department of State, Washington, DC, Fischerlk@state.gov

Fulton  Elementary  Disciplinary
1E - Teaching Literacy With Historical Documents
This presentation reports the outcomes of professional development workshops for 3-6 grade teachers designed to improve the reading ability and social studies content knowledge of their students. Focusing on the application of close reading concepts to primary source documents, it suggests strategies for preparing students in C3 framework competencies.
Jain Anderson, Associate Professor of History, Nebraska Wesleyan University, Lincoln, NE, landerson182@gmail.com

An Invitation for NSSSA Members
The NSSSA Board of Directors is seeking members who would like to have a more active role in the organization. A variety of opportunities exist for members wishing to contribute to expanding the outreach and effectiveness of NSSSA. If you have an interest in being involved with publications, outreach, advocacy, or the annual conference, now is your chance to step forward. You are invited to contact

Alice Reilly  reillyka@cox.net
12:00 – 1:45 pm  Luncheon/Business Meeting
Hosted by NSSSA – Blaine Kern C – F – NSSSA Members Only

Luncheon Presentation

Nathan Huegen

*Womanless Weddings: From the Rural South to WWII Entertainment*

Nathan Huegen is the Director of Educational Travel at The National WWII Museum.

---

**Nominations for 2016**

**Mel Miller Outstanding Social Studies Leader Award**

The NSSSA Mel Miller Outstanding Social Studies Leader Award is awarded to an NSSSA member who best exemplifies the leadership role as described in the NSSSA Position Statement on the Role of the Social Studies Supervisor.

Mel Miller was a veteran social studies professional and dedicated member of NSSSA and the Board of Directors who contributed immeasurably to the organization. Following his death in September of 2006, the Board of Directors voted to rename the award in his honor. The name was also modified to reflect that NSSSA members are leaders who hold many different titles. The Mel Miller Outstanding Social Studies Leader Award was first presented in November of 2007.

State councils, districts, and self-nominations are accepted, and all nominations will be considered for up to two years. The nominee need not hold a supervisory title, but should demonstrate the delineated leadership qualities. The nominee must be a current NSSSA member.

For information on the nomination process check the Spring Leader, the NSSSA group on the NCSS connected website [http://connected.socialstudies.org/](http://connected.socialstudies.org/) or contact [Michael Lovorn](mlovorn@pitt.edu)

---

**Coffee Breaks**

Hosted by McGraw Hill
10:30 – 10:45 and 3:10 – 3:30

Take a morning and afternoon break.
Grab a New Orleans Snack and visit with our friends from McGraw Hill and network with other NSSSA members in the Blaine Kern Ballroom Pre-function area
ABC-CLIO to launch new $15k grant opportunity for social studies teachers at Booth 700!

Join ABC-CLIO for the *Think LOCAL. Make HISTORY.* grant launch party at NCSS!

Friday, November 13
4–5:30 p.m.
Booth 700

Enjoy hurricanes and appetizers, and spin the wheel to win fun local prizes.

Learn more about the *Think LOCAL. Make HISTORY.* grant program, and apply at the booth to earn curriculum resources and cash for your classroom and to participate in a locally focused, nationally significant project designed with your instructional needs in mind.

See the latest addition to ABC-CLIO Solutions—American Government video modules—in action, and sign up for a free 30-day preview.
2:50 – 3:10  Concurrent Sessions 2

Blaine Kern A  Elementary  Disciplinary Literacy

2A - Digging Deeper with Elementary DBQs

Social Studies leaders are invited to learn how they can support elementary teachers with implementing DBQs into their instruction. Participants will work through the process of creating grade level appropriate DBQs including considerations for pacing, assessment, and the integration of technology. Bring your mobile device!

Niomi Henry, K-12 Social Studies Coordinator, Clayton County Public Schools, Jonesboro, GA, niomi.henry@clayton.k12.ga.us; Regina Wallace, Social Studies Lead Teacher, Clayton County Schools, Jonesboro, GA, regina.wallace@clayton.k12.ga.us

Blaine Kern B  Secondary  Disciplinary Literacy

2B - Technology and Literacy Aligned to the Inquiry Arc

Students can struggle to understand the content and vocabulary presented in social studies. Frustrated teachers often feel it's easier to just cover foundational knowledge rather than working to integrate literacy into instruction. Glenn will share effective literacy and technology integration strategies that align with the NCSS Inquiry Arc.

Glenn Wiebe, Curriculum Specialist, ESSDACK, Hutchinson, KS, glennw@essdack.org

Julia  Secondary  Best Practices

2C - Infusing Dynamic Sociology Concepts Into Social Studies Courses

This presentation provides secondary school leaders, department heads, and social studies teachers with workshop-tested classroom strategies (broad and specific) for infusing all social studies courses with sociology’s inherently engaging concepts and research methods facilitating active participation of both students and teachers in meaningful lessons across a varied social studies landscape.

Adam Rossi, Secondary Social Studies Teacher, Burrell High School: Burrell School District, Lower Burrell, PA, arossi@burrell.k12.pa.us

New Levee  Secondary  Professional Skills

2D - How did we get here? A Historical Gateway to Tackling Race, Opportunity and Achievement

Exploring the origins of eugenic ideas in the context of American History helps educators understand the historical context for the achievement and civic empowerment gap. “Race and Membership” book included.

Steven Becton, Associate Director for Urban Education, Facing History and Ourselves, Memphis, TN, Steven_Becton@facing.org

Fulton  General  Supervision/Leadership

2E - Mindset: Leadership and the Transformative Power of Belief

Based on recent research, this session presents important applications of clearly defined beliefs and their impact on education in general and on social studies leaders and teachers in particular. Leadership depends on clearly defined, shared beliefs and everyone will be challenged to grow individually and corporately to lead more effectively.

Greg Ahlquist, Teacher, Webster Thomas HS/NYS Education Department, Webster, NY, greg_ahlquist@websterschools.org
NSSSA Leader

Call for Manuscripts

The Leader is the biannual newsletter of the National Social Studies Supervisors Association (NSSSA). We regularly publish articles on a wide variety of topics; from opinion pieces to policy matters and academic research, and we are proud to announce our publication is growing in repute and quality scholarship on topics of interest to social studies supervisors, leaders, teachers, and professors.

The theme for our next issue (Spring 2016) will focus on Dimension 3 of the NCSS C3 Framework: Evaluating Sources and Using Evidence. We appreciate variety, and seek manuscripts that will appeal to our diverse membership of social studies supervisors, district/state leaders and policymakers, classroom teachers, and college and university faculty.

Submissions should typically be between 1500 and 3000 words in length and should fit APA style (6th edition). We discourage the use of endnotes. Membership is not a requirement for publication consideration.

In general, we are not looking for dense, empirical research, but we publish a wide variety of pieces that are of interest to social studies leaders.

Spring 2016 submissions will receive full consideration if received by Tuesday, March 15, 2016. If you are interested in submitting a manuscript for publication consideration, please contact Publications Coordinator Becky Ryckeley via e-mail. She may be reached at beckryck@gmail.com

At Houghton Mifflin Harcourt™, we believe that literacy sparks lifelong curiosity and a love of learning. With time-tested and proven resources—such as Leveled Readers, Trade Book Collections, and Channel One News®—HMH® promotes powerful social studies and literacy connections, making content relevant and accessible to all learners.

Visit HMH at Booth #601 to learn more!

Don’t forget to fill out and turn in your Evaluation for every Session to enter the 7th annual NSSSA Conference Drawing

Prizes will be awarded at the Special Session – Blaine Kern A-B
NSSSA C3 Framework Update - Celebrating Social Studies 4:50 – 5:30
You MUST be present to WIN!!
“This was a phenomenal experience. Thank you for providing one of the best, if not the best, professional development experiences of my career.”
– Teacher, Monte Vista Middle School, Camarillo, Calif.

Discover the NewseumED’s unique, multidisciplinary teacher training programs:

- Explore proven strategies to help students hone historical inquiry and media literacy skills
- Easily incorporate Newseum primary sources and activities into existing lesson plans
- Available in the Newseum’s Learning Center or your school district

JOIN US FOR THE FOLLOWING SESSIONS OR LEARN MORE IN THE EXHIBIT HALL AT BOOTH #727.

Thursday, Nov. 12
10:50 A.M. - NOON
A Model for Strategic and Thoughtful Blended, Cross-Curricular Learning

Saturday, Nov. 14
8 A.M. – 8:50 A.M.
26 Sure-Fire Ideas for Teaching Civics

10:10 A.M. – 11 A.M.
Freedom in the Balance: First Amendment Conflict and Compromise

2:40 P.M. – 3:30 P.M.
Tracking Down the Truth: Choosing Stories, Shaping Views
NSSSA Reception
Hosted by Pearson
5:30 – 7:00
Blaine Kern Ballroom C-F
NSSSA Members Only

The DBQ Project
Thank you NSSSA for your leadership!

- Evidence-based writing
- High-quality professional development
- Instructional materials and a method that works!

To find out more, attend our presentations at NCSS and visit our booth #809/908

Do You DBQ?
“Helping all students to read smart, think straight and write clearly”
dbqproject.com
### Concurrent Sessions 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
<th>Speaker Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:35 – 4:45</td>
<td>Blaine Kern A</td>
<td>General Supervision/Leadership</td>
<td>Has professional learning become more “fail” than “fun” for your system? Attend this session to learn ways to increase internal efficacy and engage your teachers through practical and powerful professional development. Connect with your teachers using Ed Camps, book studies, teacher-led workshops, and relationships with external institutions! Heather MacKenzie, Instructional Coordinator for Social Studies, Henry County Schools, McDonough, GA, <a href="mailto:hmackenzie@henry.k12.ga.us">hmackenzie@henry.k12.ga.us</a></td>
</tr>
<tr>
<td></td>
<td>Blaine Kern B</td>
<td>Secondary Best Practices</td>
<td>This presentation will make the case that inquiry-based instruction provides the best means for promoting historical thinking. A lesson design template, situated in inquiry, will be presented with lesson examples that align with specific historical thinking skills as well as the new test items on the AP history examinations. Tim Keirn, Professor, California State University, Long Beach, Long Beach, CA, <a href="mailto:tim.keirn@csulb.edu">tim.keirn@csulb.edu</a></td>
</tr>
<tr>
<td></td>
<td>Julia</td>
<td>General Best Practices</td>
<td>Primary sources are a keystone of social studies classrooms. Several tools developed by the Library of Congress and US Archives use historical thinking to analyze sources. But what if we change the social studies lens? State geographic alliances have developed five new tools to build more geography into social studies. Gale Olp Ekiss, Coordinator, Arizona Geographic Alliance, Tempe, AZ, <a href="mailto:Gale.Ekiss@asu.edu">Gale.Ekiss@asu.edu</a>; Rebecca Theobald, Assistant Professor Adjoint, University of Colorado Colorado Springs, Colorado Springs, CO, <a href="mailto:coga@uccs.edu">coga@uccs.edu</a>; Peggy ONeill-Jones, Director, TPS-Western Region, Denver, CO, <a href="mailto:oneilljp@msudenver.edu">oneilljp@msudenver.edu</a></td>
</tr>
<tr>
<td></td>
<td>New Levee</td>
<td>General Technology</td>
<td>Michigan has begun working on meeting the needs of educators directly – with free digital texts for Social Studies. Aligned to the C3 and Michigan’s own content standards, these books will be available K-12 by the 2017 school year. Come learn about the process and gain access to the resources. David Johnson, Social Studies Consultant, Northern Michigan Learning Consortium, Cadillac, MI, <a href="mailto:david.johnson@wmisd.org">david.johnson@wmisd.org</a></td>
</tr>
<tr>
<td></td>
<td>Fulton</td>
<td>Elementary Supervision/Leadership</td>
<td>Many schools are implementing STEM. Some include the arts and reading. How can social studies be part of this paradigm? Examine the natural relationships through the eyes of a social studies educator and a STEM educator. Explore how curricular connections and instructional plans can be developed which benefit both disciplines. Raymond Wicks, Project Manager, Today &amp; Tomorrow Educational Foundation, St. Louis, MO, <a href="mailto:rwicks@archstl.org">rwicks@archstl.org</a>; Sue Gieseke, Program Coordinator, Today &amp; Tomorrow Educational Foundation, St. Louis, MO, <a href="mailto:stlscience@archstl.org">stlscience@archstl.org</a></td>
</tr>
</tbody>
</table>

**NSSSA Annual Conference**

December 1, 2016

Washington, DC
Accelerate Academic Achievement

Add LearnSmart® to your social studies class to maximize students’ study time and enhance academic success.

As an adaptive learning technology, LearnSmart continuously monitors a student’s content knowledge to differentiate learning with personalized study plans that help students focus on bridging content gaps.

**YOUR RESULT:** More engaged students with improved confidence and greater content retention.

Help more students accelerate their academic achievement in social studies with LearnSmart, available with select Networks™ programs.

Learn more about Networks social studies programs at: mheonline.com/nsssa2015

Because learning changes everything™
NSSSA C3 Framework Update - Celebrating Social Studies

Presented by
Michelle Herczog, NCSS Past President, mherczog@ncss.org
Susan Griffin, NCSS Executive Director, sgriffin@ncss.org

Celebrate the future of social studies by learning where we've been and where we're going with the C3 Framework for Social Studies State Standards. Discover new resources, ideas, and examples of how it is changing the teaching and learning of social studies education across the nation.

7th annual NSSSA Conference Drawing
immediately following this session
Fill out and turn in Session Evaluations
You MUST be present to WIN !!

Thank you for attending the NSSSA Annual Conference
While visiting the NCSS Exhibits, please stop to thank the NSSSA Partners for helping to make our conference, publications, and programs a success.

Pearson – 801
ABC-CLIO – 700
McGraw Hill Education – 122
Newseum – 727
DBQ Project – 809
Houghton Mifflin Harcourt – 601
The CHOICES Program – 1000
National Geographic|Cengage Learning – 901
Social Studies School Service – 609
Studies Weekly Publications – 701
Center for Civic Education – 738
Teacher Created Materials – 817
s3strategies – not exhibiting this year
Proposals for NSSSA 2016 Conference in Washington, DC
Thursday, Dec. 1, 2016

All proposals for NSSSA must be submitted online through the NSSSA portal. If you are interested in submitting a proposal for the NSSSA Conference in Boston please contact a member of the NSSSA Board or email Mert Martens, Coordinator of Conference and Partner Relations mertmartens@mac.com

Laissez les bons temps rouler
“Let the good times roll”

providing quality professional development
improving teaching and learning
modeling practical application of educational theory

interactive and engaging workshops...
integrate primary source materials
encourage critical thinking
differentiate instruction
support common-core standards

"equipping teachers…
…impacting students"

Contact
Steve Beasley
Sherry Owens

info@s3strategies.net www.s3strategies.net 806-407-5354

2014-2015 Board of Directors

President    Michael Lovorn
University of Pittsburgh
mlovorn@pitt.edu

President-Elect     Alice Reilly
Fairfax County Public Schools
alreilly@fcps.edu

Secretary    Brenda Chapman
Putnam City Schools
bchapman@putnamcityschools.org

Treasurer    Barbara Hairfield
Charleston County School District
barbara_hairfield@charleston.k12.sc.us

Past President    Jane Eason
Richland County School District One retired
jeason@richlandone.org

Rebecca Bush
Ottawa Area Intermediate School District
rbush/oaisd.org

Debbie E. Daniell
Gwinnett County Public Schools
Debbie_daniell@gwinnett.k12.ga.us

Steven Goldberg
New Rochelle High School
sgoldberg@nred.org

Barry Thomas
Omaha Public Schools
barry.thomas@ops.org

Kathy Uhlich
ESC Region XI (Ft. Worth)
kuhlich@esc11.net

Lois Wolfe
Rex, GA
Loj1122@tds.net

Coordinators

Mert Martens
Coordinator of Conference and Partner Relations
mertmartens@mac.com

Chris Elnicki
Outreach and Operations Coordinator
celnicki@cherrycreekschools.org

Becky Ryckeley
Publications Coordinator
ryckeley.becky@mail.fcboe.org

providing quality professional development
improving teaching and learning
modeling practical application of educational theory

interactive and engaging workshops...
integrate primary source materials
encourage critical thinking
differentiate instruction
support common-core standards

"equipping teachers…
…impacting students"

Contact
Steve Beasley
Sherry Owens

info@s3strategies.net www.s3strategies.net 806-407-5354
The NSSSA conference and publications are made possible by the generous support of our partners. When you meet or work their representatives; or see them at the national, state, or local conference, please identify yourself as a member of NSSSA and thank them for their continued support of our organization.

**Platinum**
Pearson

**Gold**
ABC-CLIO
McGraw-Hill Education
Newseum

**Silver**
The DBQ Project
Houghton Mifflin Harcourt

**Bronze**
The CHOICES Project
National Geographic | Cengage Learning
Social Studies School Service
Studies Weekly Publications

**Friends of NSSSA**
Center for Civic Education
s3strategies
Teacher Created Materials Publishing