

NSSSA Virtual Conference Day 1, Wednesday Dec 2, 2020

| Session Times | Breakout 1 | Breakout 2 | Breakout 3 | Breakout 4 | Breakout 5 | Breakout 6 |
|-----------------------|--|---|--|--|---|---|
| All times are Eastern | | | | | | |
| 10:15a-10:45a | Business mtg | | | | | |
| 10:45 | Welcome/Exhibit Hall | | | | | |
| 11a-1215p(flexible) | Speaker- Dr. Tyrone Howard | UCLA, Graduate School of Education & Information Studies | Topics: social equity and justice, inclusion, diversity in education. | Dr. Tyrone Howard on "Why Race and Culture Matters in Schools" | Virtual Keynote Dr. Tyrone Howard: Why Equity Matters | Equitable Practices for All Students - Dr. Tyrone Howard |
| 1215-1p | Lunch | | | | | |
| 1-215p | Rethinking the Way We Teach US History: A Cyclical Approach | Critical Inquiry for Educators: Support for Teaching Complex Topics | How We Argue | Support the Shift to Inquiry Based Classrooms with Inquiry Based Professional Learning | Creating Collaborative Civic Spaces through Media Literacy | Not Just for Doctors: How Instructional Rounds Revolutionize Classroom Visits |
| Facilitator 215-230 | break- Exhibit Hall | | | | Stan Masters | |
| 230-345 | Blueprint for a K-12 Program: Vertically Aligning Social Studies | Mixtape: Growing Capacity Together | Presenting Geo-History with Library of Congress Resources and ArcGIS StoryMap Software | Questions We Don't Ask- Retrieving, Relating, and Retaining Information | Confronting Bias and Hate in Schools | Empower: A Core Curriculum for Experiences Beyond Ethnic Studies |
| Facilitator 345-4p | Reflections | | | | | |

NSSSA Virtual Conference Day 2, Thursday Dec 3, 2020

| Session Times All times are Eastern | Breakout 1 | Breakout 2 | Breakout 3 | Breakout 4 | Breakout 5 | Breakout 6 |
|--|--|--|---|---|---|------------|
| 11a-1215p | Speaker - Chassidy Olainu-Alade | <u>The Sugar Land 95: Historic Cemetery Discovered At The Construction Site Of The James Reese Career & Technical Center</u> | <u>Found and Not Forgotten: The Sugar Land 95</u> | <u>Chassidy on Twitter</u> | | |
| 1215-1p | Lunch | | | | | |
| 1-215p | Teaching with Conceptual Units | Read, Write, Think, Speak, Act, Repeat: Literacy and Social Studies | Inquiry and Culturally Responsive Practice in Social Studies | Teaching Historical Thinking: 4 Strategies for more Effective Instruction | Coaching the Classroom Teacher: from Floundering to Flourishing | TBD |
| 215-230 | Break- Exhibit Hall | | | | | |
| 230-345 | Warrior Spirit: Honoring a Legacy of Native American Service | Teaching a More Accurate and Inclusive Migration Narrative | How to Train Teachers with the US Holocaust Memorial Museum | Making Meaningful Partnerships with Museums | Teaching Deliberative Dialogue Skills in a Sound Bite World | |